

Active Assailant Protocols for Staff

Run OR Hide OR Fight



- Escape when location of assailant is known.
- When possible and safe to do so, run to a safe place.
- Leave campus and head to reunification site if possible.
- Leave items behind that may slow down the escape process.
- Tell others you see to “run” away from the danger.
- When law enforcement arrives, DO NOT rush toward them or grab them.
- Keep your hands up with your palms facing out as you run.
- The officers are focused on locating the assailant.
- Provide information of assailant location and descriptions when asked.
- Do not stop running until you feel safe.



- The teacher and students should initiate a Hide procedure when:
- The location of the shooter is not known.
- When the escape route will unnecessarily expose them to the shooter.
- When they are physically unable to escape (special needs students, very young students, injured students).
- Make sure door is locked, cover the door window and begin barricading.
- Draw shades and turn out lights.
- Get yourself and students into "blind spots."
- Discuss plans to Fight the intruder if the intruder should defeat the barricade.
- Discuss plan for escape should the opportunity present itself.
- Once a barricade has been initiated, you should not open the door for anyone.



- After barricade, arm yourself with improvised weapons or objects to throw at the attacker.
- Plan an ambush:**
- Strategically place two or more people close to the door to gain control of the weapon hand.
- If attacker enters the room:**
- Use distractions: Yell, scream, move quickly.
 - Throw Objects: Staplers, desks, computers, books.
 - Swarm the attacker: Pile as much body weight as possible on top of him.
 - If the weapon comes loose, someone in the room should secure it by placing a trash can on top of it and sitting on the trash can.
 - Do not pick up the weapon, as responding police may believe that you are the attacker.
 - Someone should call 911.
- Fighting is a personal decision and no one is required to utilize these tactics.*